

Mandatory Summer Reading Assignment
Incoming Grade 5

Students are required to read one fiction novel, *Maniac Magee*, and may read another book for extra credit. Attached you will find the requirements for both of these assignments.

The fiction novel is *Maniac Magee* by Jerry Spinelli. Attached you will find the assignment and the rubric for this novel. This project must be submitted on or before September 27, 2019 to your fifth grade ELA teacher.

**This assignment will be counted towards your 1st marking period average as a “project” grade.

Name: _____ Class: _____

Summer Reading Assignment
"Maniac Magee" by Jerry Spinelli
Mrs. Poggi
Ms. Rebecchi & Ms. Milazzo

Standards:

- ❖ I can write opinion pieces on topics or texts, supporting a point of view with reasons and information **(W.5.1)**.
- ❖ I can produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience **(W.5.4)**.
- ❖ With guidance and support from peers and adults, I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach **(W.5.5)**.
- ❖ I can draw evidence from literary or informational texts to support analysis, reflection, and research **(W.5.9)**.
- ❖ I can demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing **(L.5.2)**.

Student Choice Prompts:

- ❖ Which do you believe is better: Living on the run like Maniac or living in one specific home? Include examples to explain why your choice is better than the other.
- ❖ Of all the things Maniac loves about his new life with the Beale family, which would be most important to you? Include examples to support your choice.
- ❖ Which character do you think is more of a troublemaker- Mars Bar Thompson or Maniac Magee? Include examples from the text that support your choice.

***Choose one prompt from the choices above. Your response should be a well-developed essay that includes an introduction, 2-3 body paragraphs, and a conclusion.

<p style="text-align: center;">4 Advanced (6th Grade)</p>	<p style="text-align: center;">3 Proficient (5th Grade)</p>	<p style="text-align: center;">2 Close to Proficient (4th Grade)</p>	<p style="text-align: center;">1 Working Toward Proficient (3rd Grade)</p>
<p>I can write arguments to support claims with clear reasons and relevant evidence (W.6.1).</p>	<p>I can write opinion pieces on topics or texts, supporting a point of view with reasons and information (W.5.1).</p>	<p>I can write opinion pieces on topics or texts, supporting a point of view with reasons and information (W.4.1).</p>	<p>I can write opinion pieces on topics or texts, supporting a point of view with reasons (W.3.1).</p>
<p>I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (W.6.4).</p>	<p>I can produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (W.5.4).</p>	<p>I can produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (W.4.4).</p>	<p>With guidance and support from adults, I can produce writing in which the development and organization are appropriate to task and purpose (W.3.4).</p>
<p>With some guidance and support from peers and adults, I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach (W.6.5).</p>	<p>With guidance and support from peers and adults, I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach (W.5.5).</p>	<p>With guidance and support from peers and adults, I can develop and strengthen writing as needed by planning, revising, and editing (W.4.5).</p>	<p>With guidance and support from peers and adults, I can develop and strengthen writing as needed by planning, revising, and editing (W.3.5).</p>
<p>I can draw evidence from literary or informational texts to support analysis, reflection, and research (W.6.9).</p>	<p>I can draw evidence from literary or informational texts to support analysis, reflection, and research (W.5.9).</p>	<p>I can draw evidence from literary or informational texts to support analysis, reflection, and research (W.4.9).</p>	<p>STANDARD DOES NOT APPLY UNTIL GRADE 4</p>
<p>I can engage effectively in a range of collaborative discussions (one-</p>	<p>I can engage effectively in a range of collaborative discussions (one-</p>	<p>I can engage effectively in a range of collaborative discussions (one-</p>	<p>I can engage effectively in a range of collaborative discussions (one-</p>

<p>on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics and texts</i>, building on others' ideas and expressing their own clearly (SL.6.1).</p>	<p>on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly (SL.5.1).</p>	<p>on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly (SL.4.1).</p>	<p>on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly (SL.3.1).</p>
<p>I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking (L.6.1).</p>	<p>I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking (L.5.1).</p>	<p>I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking (L.4.1).</p>	<p>I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking (L.3.1).</p>
<p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (L.6.2).</p>	<p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (L.5.2).</p>	<p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (L.4.2).</p>	<p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (L.3.2).</p>
<p>I can use knowledge of language and its conventions when writing, speaking, reading, or listening (L.6.3).</p>	<p>I can use knowledge of language and its conventions when writing, speaking, reading, or listening (L.5.3).</p>	<p>I can use knowledge of language and its conventions when writing, speaking, reading, or listening (L.4.3).</p>	<p>I can use knowledge of language and its conventions when writing, speaking, reading, or listening (L.3.3).</p>